eContent Development



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Content?



Electronic content (e-content) which is also known adigital content refers to the content or information delivered over network based electronic devices or the made available using computer network such adinternet. According to Oxford dictionary 'e-content the digital text and images designed to display on we bages'





epends on:

nature of the content and the learners

quality and complexity the learning you wish t

create



Models for Instructional Design

- ADDIE model
- SAM (Successive Approximation Model)
- Rapid prototyping
- Dick and Carey
- Guaranteed Learning



ADDIE Means

ADDIE is an Instructional Systems Design (ISD) approach.

A = Analysis
D = Design
D = Develop
Implement
E = Evaluate



Phases of ADDIE Approach

Analyze: Define the needs and constraints

Design: Specify learning activities, assessment and choose methods and media

Develop: Begin production, formative evaluation and revise

Implement: Put the plan into action

Evaluate: Evaluate the plan from all levels for ne implementation



nalvsis Phase

- e analysis phase seeks to determine:
- Who your learners are?
- The overall goals you are trying to achieve
- The overall knowledge, skills, attitudes, and
- behaviours that need to be taught
- The amount and level of content needed
- What resources are required and available?
- Available existing content

Design Phase

- ow will the content and activities be sequenced, resented and reinforced? hat skills or outcomes are you hoping to achieve for
- hat skills or outcomes are you hoping to achieve for ich?
- hat methodology will you use to achieve each object hat media/resources will be used in the instruction? ow will you assess the students' understanding of the aterial?

Development Phase

The development stage of the ADDIE model deal with building the content itself. This stage focus on putting the theories and questions to bed an creating concrete manifestations.

Implementation Phase

lementation is the actual delivery of the conte implementation requires that the elements of learning environment be identified and teaching tegies developed.

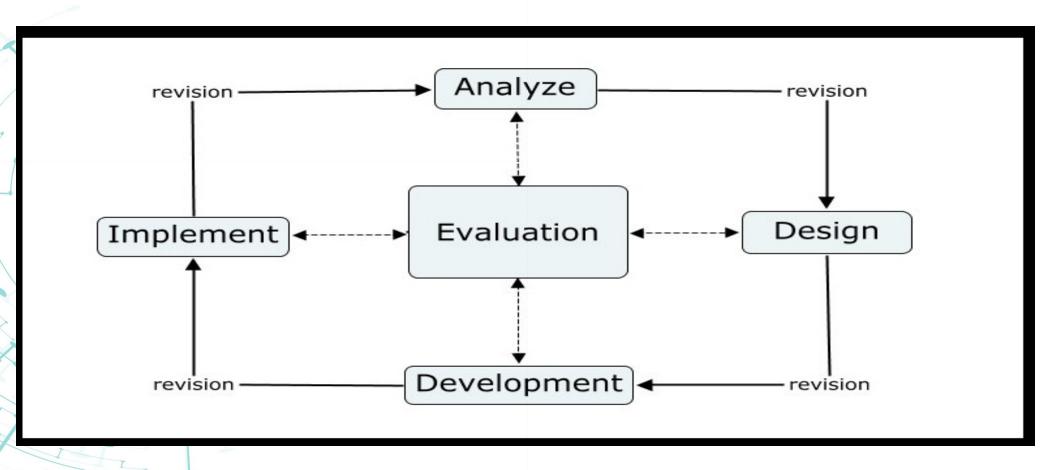
Evaluation Phase

uation of the experience is the last stage of the ADDIE mode ovides information that should be used in any modifications ne eContent.

uation is best done when an independent evaluator takes otes and details issues for resolution.



ADDIE MODEL







Content Types:

Image

Audio

Video

Document

Interactive

Immersive